

### Art/DT

- Sketch toys from the past and present.
- Investigate and research a variety of toys before designing and making a moving toy using a variety of materials and techniques.
- Learn about the artist Andy Warhol and create a piece of pop art in a similar style.

### History - Toys from the past and present

- Research toys from the past and the present, discuss their differences and similarities.
- Look at forms of entertainment through history, from Victorian times to the present day, and identify how it has changed.

### PSHE

- To think about ways we can resolve conflicts with one another.
- To practise effective communication and listening skills.
- What helps us to stay healthy?
- Thinking about who helps us to look after our bodies and how they do this.

### Literacy

- Read and listen to traditional tales, sequence events, use drama and puppets to retell stories, write their own traditional tale.
- Read and explore a variety of instructional texts before writing their own instructions on how to play a game.
- Spelling, punctuation & grammar.
- Read Write Inc - practise and develop phonic knowledge and reading skills.
- Guided reading and reading comprehension.

### Science - Forces and Magnets

- Learn about forces, friction and magnetic attraction.
- Identify how push and pull forces are used to change and move objects.
- Work collaboratively to investigate friction and explore how toy cars travel over different surfaces.
- Investigate how magnetic poles can attract or repel and use their knowledge of magnets to create a magnetic game.

# Toys & Entertainment

## Skylark Class Curriculum Information

Spring Term 2022

### PE

- Dance - linked to traditional tales.
- Weekly yoga.
- Multi Skills - bat and ball striking.

### Outdoor Learning

- Use the outside environment to solve problems and participate in group tasks to improve speaking and listening skills and develop confidence.
- To investigate the forces that we use to participate in outdoor activities.
- Create games using natural materials and the outside environment.

### ICT

- E-safety, including importance of keeping passwords private.
- Internet research on toys.
- Turning computers on and off.
- Logging in and out securely.

### RE

- Listen to the Easter story, learn about how people celebrate Easter around the world and the symbols of Easter.

### Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To respond to a range of musical styles such as blues, Latin, folk and funk.
- To find the pulse, rhythm and pitch of songs and appraise songs.