

English Lapwing Autumn 2021

Block	Key Skills
Non-fiction: Non-Chronological Reports	<p>Spoken Language</p> <ul style="list-style-type: none"> • listen and respond appropriately • ask relevant questions to extend their understanding and knowledge • articulate and justify answers, arguments and opinions • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play, improvisations and debates • gain, maintain and monitor the interest of the listener(s) <p>Writing: Transcription</p> <ul style="list-style-type: none"> • use further prefixes and suffixes and understand how to add them. • spell words that are often misspelt <p>Handwriting</p> <ul style="list-style-type: none"> • increase the legibility, consistency and quality of their handwriting <p>Writing: Composition</p> <p>Plan their writing by:</p>
Fiction: Myths and Legends	
Fiction: Traditional tales	
Fiction: Stories by the Same Author	
Poetry: Humorous Poems	

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

- discussing and recording ideas

Draft & write by:

- composing and rehearsing sentences orally , progressively building a varied and rich vocabulary
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Evaluate & edit by:

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class.

Writing: Vocabulary, Grammar & Punctuation

- extending the range of sentences with more than one clause by using a wider range of conjunctions
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- using conjunctions, adverbs and prepositions to express time
- using and punctuating direct speech