



## Allendale Primary School Our Approach to the Teaching of British Values

The DfE has stated the need to 'create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values' of:

- Democracy
- The Rule of law
- Individual Liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Within the aims of our school we state:

"We take pride in our inclusive and respectful ethos."

"We aim..... to develop an attitude of tolerance and respect for all."

As a local village school in a rural community, we are committed to equipping our pupils with life skills, which involves reinforcing British values regularly and in the following ways:

### **Democracy:**

Democracy is practised regularly as part of our commitment to work with all our community. Pupils are encouraged to listen to and value the views of others and to share their own opinions. This can be seen in practice in class activities as well as through the Headteacher's Red Furry Box, where pupils are encouraged to write down any suggestions or worries as well as celebrate what is going well. Pupils also have the opportunity to stand for School Council, elected by their peers. Parents are also involved in having their voices heard through surveys, feedback and our open door policy.

### **The Rule of Law:**

We have shared School Rules which are applied consistently throughout school. Rewards and consequences are understood by pupils and we reinforce the value of fairness. Pupils are taught to understand the need for rules and/ or laws and that they are in existence for their individual protection as well as the responsibilities that this involves and the consequences when law/rules are broken. . Collective Worship, circle time and discussions in class focus on recognising right from wrong. For more information please see our Behaviour Policy available on the school website.

**Individual Liberty:**

Pupils are encouraged to take responsibility for their learning to become independent learners, constantly making choices, within a safe and supportive environment.

Developing their self-esteem and self-confidence is very important. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. All pupils are keen to support charities, whether local, national or global. They are taught consideration and tolerance for others through our Religious Education curriculum and PSHE lessons in particular. E-safety teaching enables them to make choices in a safe manner.

**Mutual Respect:**

Our school's ethos and behaviour policy are based on our values. Our aims reinforce this as we strive for our school to be a place where everyone is equally respected and valued. Collective Worship and PSHE constantly promotes respect for others, acting with kindness as well as the importance of good manners. All pupils are taught the importance of self-respect, honest and open communication with others and fair play. Pupils work collaboratively and value others' opinions.

**Tolerance of those of Different Faiths and Beliefs:**

Being part of a rural community, pupils are informed of their place in a culturally diverse society. This is achieved through our Religious Education curriculum and the social, moral and spiritual life of the school. Collective Worship and class work promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within Collective Worship and in class as well as visits to diverse communities and faiths to gain a deeper respect and understanding.