

Art/DT

For the first part of this term, the children will design and create their model lighthouses linked to last terms topic.

After this, they will learn about the artist Andy Warhol and create a piece of pop art in a similar style using toys as a stimulus.

They will then design and make their own puppet theatre in small groups and perform their own show.

Humanities

This term children will look at how toys and what people do for entertainment have changed over time. To begin with, children will research toys from the past and present and identify similarities and differences. Children will then look at different forms of entertainment such as film, theatre, music and sport. They will look at how developments in technology have impacted on these areas. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, forming ideas and devising explanations, and identifying and interpreting different sources.

French

This term the children will holding short conversations. They will learn numbers, say how old they are and learn the days of the week and months of the year. They will use this information to say when their birthday is. They will also be learning to recite the alphabet.

PSHE

This term, we will continue our work on the Zones of Regulation as well as looking a little further in to conflict resolution and the best way to solve problems. The children will also be encouraged to recognise helpful ways of thinking and unhelpful ways of thinking with a focus on having a more positive mindset.



Music

As part of our English this term, the children will listen to different pieces of music and discuss how music and other sounds can make us feel strong emotions: studies suggest music and sound light up different parts of the brain linked to emotions. They will learn that poetry can also provoke emotions in a similar way to music; the sound quality is created through word choice, including onomatopoeia. The children will read a variety of poems that express emotion and use these as a stimulus to create their own evocative poem.

Science - Forces and Magnets

In this unit of work the children will learn about forces, friction and magnetic attraction. They will identify how push and pull forces are used to change and move objects. The children will work collaboratively to investigate and explore how toy cars travel over different surfaces. They will also investigate how magnetic poles can attract or repel and use their knowledge of magnets to create their own magnetic game.

PE

This term we will be looking at Athletics. Here, children will develop their running, jumping and throwing skills. They will be learning about effective sprint techniques, including sprinting over obstacles. The children will be given opportunities to use a variety of throwing techniques, including the underarm and overarm, to throw for both distance and accuracy. They will learn the technique for throwing the shot put (push throw) and how to do the standing long jump. The children will be encouraged to try and achieve their personal best and will be working independently, in pairs, as well as collaboratively within a group.