



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,910	Date Updated: March 2019	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 48%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Develop a playground trail to encourage children to be physically active during playtimes.	-Invite companies to tender designs for an activity trail for use in the small playground. -Get school council to discuss and decide on a final version. - Seek funding for the build costs from Awards for All.	£2500	Plans changed and OPAL programme will be focus for 2019-20.	-Rota to be devised to ensure that as many children as possible get to participate actively and safely on the equipment. -Equipment to be checked as part of playground equipment checks.
-Outdoor classroom to be developed to encourage active lessons through outdoor learning.	-Invite companies to tender designs for the outdoor classroom which will seat at least 25 and offer protection from the sun and rain. -Get school council to view and comment on the designs, adding any of their own.	£5500	Outdoor Classroom built in Summer 2018. Used at playtime as social space and for curriculum activities. Children able to work outside and get fresh air but also have shelter from sun.	-Teachers encouraged to think of ways to take their lesson outside and ways to get the children more active. -Staff to share how they have been using the space to encourage further use.
-Continue to promote the Walk on Wednesday (WOW) initiative to encourage children to find more active ways to travel to school.	-Embed the use of the WOW website to record the way the children travel to school. -Badges to be given out for those children who achieve the goal of active travel on at least one day per week each month.	£0 Funded programme for 2018-19	Active travel is promoted and data shows increase in children having more active school journeys. Increase in pupils cycling / scooting to school.	-Continue to encourage those children who have to come by bus or car to 'Park and Stride', completing a lap or 2 of the playground on arrival at school.
-Offer Bikeability and Scootability to children in KS2 to encourage the children to use physically active	-Courses are made available in school time to all year 5 and 6 children for Bikeability.	£0 Funded programme for 2018-19	BikeAbility Training offered to Y5, 92% uptake. Safe scooter training provided for	-Children who undertake the courses will be more likely to use alternative transport for

modes of transport wherever possible.	-Courses for Scootability available for all KS2 children.		KS2, 64% uptake. Children given safety advice and encouraged to either ride their bikes or scooter regularly. Increased numbers using these modes of transport to come to school.	their journey to school. They will also use their transport safely for other journeys outside of school. -Children will be able to progress to higher award levels in subsequent years.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

1%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Use the school website, Twitter and Facebook to keep parents up to date with the sport activities that are taking place within the school and to encourage wider participation through the success of others.	-Update the Sports Events page on the website after each event, ensuring photos are added where allowed. -Update the Sports Clubs page of the website to ensure that these receive a high profile. -Ensure that sports events and clubs are well publicised through posts on Twitter and Facebook so that everyone can share in the school success.	£0	Profile of sport is high in school and all pupils given opportunities to participate in a range of sporting events. Parents aware of sporting offer and encouraged to come and support.	-Ensure that posts on both website and other media are regular and timely. -Encourage staff to pass reports and photos of events to the PE coordinator for inclusion.
-Use the noticeboards in the sports hall to promote awareness of events which have taken place and to celebrate success and participation.	-Ensure that team photos are displayed and updated regularly.	£100	As above. Pupils' achievements are celebrated.	-Photos are continually updated as new events take place. Old photos are removed and kept for evidence in the PE coordinator file.
-Celebration assembly is held each week with references to sport success and to inspire other pupils to get involved and receive recognition.	-Include sports roundups as part of celebration assembly. Identify the children who have been achieving in sport that week so that they can act as role models for others.	£100	As above.	-Continue to include sport as part of the celebration assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue staff CPD through the use of a specialist teacher to deliver a diverse range of activities to the children.</p> <p>-CPD for PE coordinator to ensure that the provision of PE across the school remains diverse, comprehensive and in line with current best practice.</p>	<p>-Ensure that staff are active during the PE lessons delivered by the specialist, asking questions and supporting wherever possible.</p> <p>-Staff to highlight areas for their own development to the PE coordinator, who will ask the specialist to deliver.</p> <p>-PE coordinator to ensure a programme of continuous improvement with new activities introduced year on year.</p> <p>-Specialist teacher to provide planning to ensure sustainability in future years.</p> <p>-Identify CPD which keeps PE coordinator up to date with current thinking.</p> <p>-Allow time for monitoring and evaluating the impact of the PE policy and action plan across the school.</p>	<p>£5800</p> <p>£600</p>	<p>Specialist CPD provided by specialist teacher in a range of sporting activities with skill development appropriate for each age group.</p> <p>Staff are able to teach their own class PE with confidence and use ideas demonstrated.</p> <p>Opportunity to network and see examples of best practice at Northumberland Sport conference.</p> <p>A range of sporting and physical activities are offered to all children with 100% pupil involvement.</p>	<p>-Teachers to try out the techniques that they have observed, during their own PE lessons with class.</p> <p>-Teachers continue to highlight areas for personal development to the PE coordinator for inclusion in future programmes.</p> <p>-Continue to monitor the effectiveness of the PE provision in school.</p> <p>-Work with governors to challenge the practice in school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to offer a broad range of activities through curriculum PE lessons to engage a wide variety of interests and skills within the pupils.</p> <p>-Strengthen links with local clubs to increase participation in sports which are catered for locally.</p>	<p>-Employ a specialist sports teacher to ensure a great range of expertise.</p> <p>-Engage with specialist outside providers to offer sessions within curriculum time and for after school clubs.</p> <p>-Seek to offer opportunities to experience alternative physical activities such as hula hooping and skipping through external providers.</p> <p>-Invite local coaches in to school to assist with clubs and in school sessions.</p> <p>-Organise events at local clubs which will increase awareness of opportunities outside of school.</p>	<p>£5600</p> <p>£500</p> <p>£200</p> <p>£0</p>	<p>A wide range of sporting and physical activities are offered within the curriculum and as lunchtime and after school clubs. All pupils involved in regular physical activity.</p> <p>Y6 pupils act as peer leaders and lead sporting activities and clubs. Skipping workshops provided and all Y2/3 pupils involved in festival.</p> <p>Links with Allendale Sports Club. Use of their facilities for netball team to play competitive matches. Links with Allendale Cricket Club. Chance to Shine programme run in school and cricket coaching as after school club.</p>	<p>-Specialists will signpost clubs and further opportunities outside of school to enable pupils to continue with sports that grab their interest.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to enter as many Tynedale School Sports Partnership (TSSP) events as feasible to give as many pupils as possible the opportunity to take part in competitive sport.</p> <p>-Continue to participate in local leagues organized within the Haydon Bridge partnership of schools to offer</p>	<p>-Ensure that events are placed in the diary early to avoid clashes with other school activities.</p> <p>-Liaise closely with TSSP to ensure full participation and compliance with rules for the events.</p> <p>-Liaise with partnership schools to agree dates of events.</p> <p>-Arrange for competitions in football, cross country running and</p>	<p>£800 Transport</p> <p>£400 registration</p>	<p>Sports competitions and festivals open to all pupils.</p> <p>Y2/3 Skipping Festival.</p> <p>Y3/4 competitions in tag rugby, football, tennis, golf, swimming, cross country, gymnastics</p> <p>Y5/6 cross country, netball, football, tag rugby, dodge ball</p> <p>EYFS- Y6 dance</p>	<p>-Continue to engage with all groups who are organizing competitions to ensure maximum participation.</p> <p>-Continue to invite and encourage competition at school with visits from partnership schools.</p> <p>-Monitor the number of children taking part in</p>

<p>friendly competition.</p> <p>-Continue to organize inter-house competitions which allow all children to take part in competitive sport.</p> <p>-Continue to organize a competitive sports day which allows all children to take part in competitive sport.</p> <p>-Focus additional coaching sessions on children identified for school teams to promote wider success.</p> <p>-Look for more opportunities to invite local partnership schools to friendly competitions in a variety of sports.</p>	<p>others as the opportunity arises throughout the year.</p> <p>-Ensure that teachers are aware of the format so that practice can take place prior to the events.</p> <p>-Curriculum planning takes account of upcoming competitions and lunchtime clubs support the identified teams.</p>	<p>and transport</p> <p>£250</p>	<p>Inter house competitions run throughout the year involving all pupils in a range of sports e.g.</p> <p>Volleyball Badminton Football Tag rugby</p> <p>Lunchtime coaching for teams who compete in a range of sports.</p> <p>Partnership schools attend our site for cross country, dodge ball, dance festival, gymnastics and have friendly competition and celebration of sport.</p>	<p>competitive sport and aim to increase year on year.</p>
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