Art/DT

- To design and make a moving vehicle.
- To learn about the Artist Peter Thorpe and create space pictures.
- Wheel printing.

Humanities

- To use world maps, atlases and globes to locate land features, continents etc. with a particular focus on Antarctica.
- Identify seasonal and daily weather patterns and World climates comparing the UK to Antarctica.
- To learn about the lives of significant individuals in the past including the explorers Scott and Anderson and Neil Armstrong.

<u>PSHE</u>

- To identify their own special traits and qualities.
- To identify and name common feelings.
- To select times and situations that make them feel happy.
- To talk about what makes them feel unhappy or cross.
- To explain how change and loss make them feel.
- To understand the importance of sharing their thoughts and feelings.

Literacy

- Develop their use of descriptive noun phrases and use of imagination through reading and writing fantasy stories.
- Learn about different writing styles including diary and letter writing.
- Listen to, retell and write tales about dragons
- Spelling, punctuation & grammar.
- Read Write Inc practise and develop phonic knowledge, reading skills and writing skills through a variety of texts.

Science- Light

- Learn that dark is the absence of light.
- Discover how shadows are formed and make shadow puppets.
- Investigate reflective materials.
- Learn about how light from the sun can be dangerous and how we can protect our eyes.

Travel and Transport

Skylark Class Curriculum Information

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- Word processing and importing pictures.
- Using search engines to research a topic.

PE

- Dance dancing through the seasons.
- To appreciate how we can control our bodies and travel in different ways.

<u>RE</u>

ICT

- Islam festivals and celebrations.
- Learn about the symbols of Easter.

Outdoor Learning

- Use their imagination to create structures using natural objects including dragon lairs and magic carpets!
- Use the outside environment to develop communication and teamwork skills.
- Learn about position and direction and use these skills to solve problems.

Music

To listen to and appraise Blues music.

To find the pulse.

To listen to and clap back a rhythm.

To copy vocals and to play a glockenspiel alongside a song.

To perform and share a piece of music in groups and as a whole class.