



Allendale Primary School

Pupil Premium Policy

Rationale

At Allendale Primary School we take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as falling behind their peers. We are committed to meeting their academic, pastoral, social and academic needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

Aims

- We will aim to be fair and transparent in our use and distribution of the Pupil Premium funding.
- We will ensure that teaching and learning opportunities meet the needs of all of the pupils and in particular those identified as being disadvantaged.
- We will ensure that appropriate provision is made for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

Priorities for Use of Pupil Premium

Our priorities for using the Pupil Premium are as follows;

- **Pupil Performance** - To narrow the gap for those pupils not on track to achieve the expected level of their peers at the end of the year through the use of targeted and strategic support.
- **Enrichment** – To provide experiences within and outside of the curriculum that broaden their horizons and provide wider life experiences that they would otherwise not have.
- **Social and Emotional Support** – Provide additional adult support to help facilitate social and emotional development for identified children.

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Provision at Allendale Primary School

The provision we may provide using the Pupil Premium funding includes:

- Providing additional small groups which are strategic and targeted to identified pupils and aim to reduce gaps in basic Literacy and Mathematics skills.
- Providing teaching and learning aimed specifically at accelerating progress made by identified children to at least that expected for their age.
- If eligible children have been identified as able, gifted or talented extra support and teaching will be provided to ensure those children meet their full potential.
- Providing the support network for pupils to feel safe and gain enjoyment from school. Providing support for their parents to enable them to engage effectively with school.
- Providing training for staff to enable them to maintain and raise standards in learning.

We understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children the school has identified as being disadvantaged.

Pupil Premium funding will be allocated following a thorough needs analysis which will identify priority children.

Reporting Effectiveness of Pupil Premium Grant

The Headteacher will produce a report each year to the Governing Body on the use and effectiveness of the PPG.

The report will include the following information;

- ✓ A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- ✓ Provision for identified children and groups across the school.
- ✓ An analysis and evaluation of the effectiveness of the allocated PPG.

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The Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used which will be made available to parents and published on the schools website.

Pupil Premium Policy
September 2015

Review date
September 2017