



## THE VIKINGS

*This is a fascinating unit of work about the fearsome Viking raiders. The children will learn about the beliefs and weapons of the Viking warriors, the design of their longships and about famous Viking leaders and explorers. They will construct their own Viking shield and longship and consolidate their knowledge by creating a Viking Quest game.*

### History/Geography

This topic will help the children to develop a chronologically secure knowledge and understanding of world history. The children will learn how knowledge of the past is constructed from a range of sources and will be encouraged to ask historically valid questions. They will learn about Viking raids and invasion and learn about the success of the Viking invasion. The children will be encouraged to locate some of the World's countries using maps to focus on Europe, particularly Scandinavia where the Vikings came from.

### Design Technology

The children will use research to design and create their own shield and a model of a Viking longship. They will generate, develop, model and communicate their ideas through discussion, annotated sketches, and cross-sectional diagrams. The children will be encouraged to select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately. They will evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

### PE

This half term the children will be learning new football skills with Mr Ricketts and doing cross country with Mr Vincent. After half term we will be doing a unit of Dance linked to our Vikings topic. The children will be working in groups to create a dance based on the Viking creation myth. They will develop an understanding of how to improve by evaluating and recognising their own and each others success.

### English

Throughout this topic, children will be encouraged to retrieve and record information from non-fiction texts and use dictionaries to check the meaning of words that they have read. They will be encouraged to discuss and record their ideas. As part of this topic, the children will create a non-narrative information poster using simple organisational devices such as headings, sub-headings and labelling. There will be some good opportunities for drama within this topic; the children will be encouraged to adopt, create and sustain a range of roles, responding appropriately to others in role.

### Science

Bones and Nutrition: This unit of work will revisit food groups whilst also teaching the children the importance of the right type and amount of nutrition as well as the functions of the skeleton and muscles.

Forces and Magnets: Within this unit of work, the children will be encouraged to identify pushes and pulls as forces and explore how things move on different surfaces. They will find out about attraction and repulsion by magnetic forces and which materials are magnetic. The children will look at compasses and uses of magnets. They will also carry out some enquiries using magnets.

### Music

The children will have the opportunity to learn to play some rhythms, notes and chords using the steel pans. They will be able to learn to perform individually and as part of an ensemble building up their musical skills and confidence to perform.

### Modern Foreign Language

The children will be learning basic Spanish vocabulary, using questions and answers. We will be exploring similarities to English words and the difference in sentence structure. Our topic themes for the Autumn term are introductions, numbers, colours, animals and family.



### PSHEE

This half term the children will be completing a unit of work called 'say no to bullying'. Within this unit of work, they will learn what bullying is, how it feels, why people bully, how we can prevent and respond to it, and how children can tackle this problem.

### Art

The children will be learning about a range of different artists over the course of this term; they will be encouraged to use different techniques and experiment with a wide range of media.

### Religious Education

The children will be learning about Christianity this term. Our first unit is all about God. We will be looking at some Old Testament stories in the Bible and some stories that Jesus told about God from the New Testament, exploring that Christians believe that God is present and active in their lives.

Our second unit of work explores Christian festivals and celebrations and will focus on Christmas but will put this into context with Easter.