

Our topic this term is 'Extreme Earth'. Whilst primarily a Geography topic, it links brilliantly with Science as well as PSHEE.

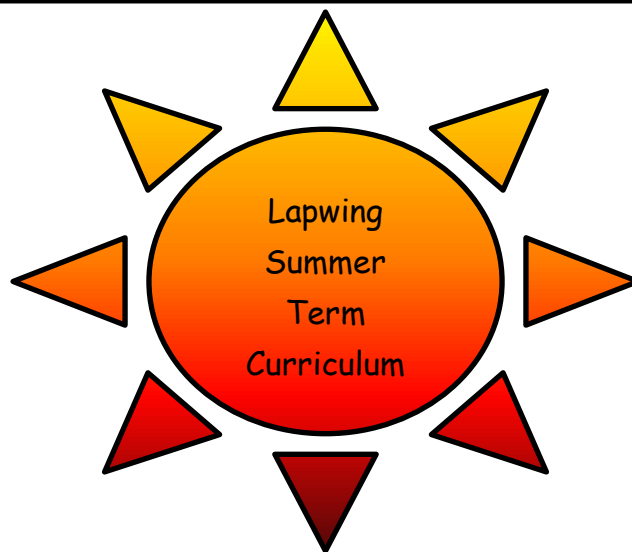
This unit of work will teach the children about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, the children will learn how and why these natural phenomena occur and the ways in which they affect people and the environment.

Outdoor Learning

During Outdoor Learning the children will participate in activities and games designed to build self-esteem, communication skills, independence and self-confidence through an appreciation of the natural world. The activities will be linked to many areas of the National Curriculum Including Science, Art, Design Technology, Maths, Literacy and Physical Education. During the Summer term there will be a particular focus on habitats and the wonderful things that live within them. The children will learn to survey, record and classify living things and present their findings in interesting and creative ways.

Art

In Art this term, we will be revisiting colour. The children will revise the names of the different colour types and will practise mixing different colours together. They will also experiment with adding different amounts of black and white to create a range of different tints and shades.



PE

Lapwing Class will continue to have a weekly session with Mr Ricketts during the Summer Term. They will begin with athletics and move on to cricket. Mr Vincent will continue to take the children for PE during rotation; he will be doing a mixture of games, skipping and athletics.

Science

Rocks: What is under our feet? Children are always fascinated by rocks. They will be encouraged to describe rocks and compare their properties after tackling a range of exciting activities. Children will learn how fossils are formed in sedimentary rocks, discover soil facts and consider different soil types.

Living things and their habitats: In this unit of work, children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into vertebrates and invertebrates and begin to consider the differences between living things within these classifications. They will use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit of work also introduces children to the idea that environments are subject to man-made and natural changes and that these changes can have a significant impact on living things.