

Art/DT

- Research, design and build a model of a Tudor house using a range of materials and techniques.
- Learn about the street artist Banksy. Discuss his work and create a piece of street art using stencilling techniques.

Literacy

- Write recounts and diary entries linked to our work on the Great Fire of London.
- Write instructions on how to grow a plant from a seed using the correct features including bossy verbs, adverbs and time connectives.
- Journal writing.
- Spelling, punctuation & grammar.
- Read Write Inc - practise and develop phonic knowledge, reading skills and writing.
- Continuing to develop sentence writing skills - capital letters, full stops, finger spaces, checking for sense.
- Reading comprehension skills.

PSHE

- Remind ourselves of the school's Golden Rules and why they are important.
- Zones of Regulation - to be changed and discussed throughout the day.
- Staying safe - washing hands, social distancing, not sharing equipment, caring for others.

Humanities

History:

- Research key events of the Great Fire of London and learn about Samuel Pepys' infamous diary.
- Describe and compare the way people lived during 1666 compared to now.

Geography:

- Use maps and atlases to locate counties and cities in the UK and identify their physical and human characteristics.
- Identify seasonal and daily weather patterns in the UK and global climates.

The UK

Skylark Class Curriculum Information

Spring Term 2021

PE

- Yoga, breathing techniques and mindfulness.
- Improving fitness.

Music

- Listen to and evaluate a range of music.
- Understand pulse and rhythm.

Science- Plants

- Identify and name a variety of wild and garden plants and trees
- Set up an experiment to investigate what plants need to grow well and use a variety of observational skills,
- Learn about the life cycle of plants and compare how different plants grow.

ICT

- Using search engines to research the Great Fire of London.

RE

- Judaism- Festivals and celebrations.

Outdoor Learning

- Investigate the plants that live in the nature garden and learn to use identification keys.
- Use natural materials found in the nature garden creatively including leaf printing and natural dyeing.
- Use the outside environment to develop communication and team work skills.