## Spring Term

| Week | Block | Y2 Objective | Y3 Objective |
| :---: | :---: | :---: | :---: |
| $1 a$ $2 a$ | Measure | - Measure in $\mathrm{g} / \mathrm{kg}, \mathrm{l} / \mathrm{ml}$ - read scales, record results in a bar graph. <br> - Compare, order and record masses/ volumes using appropriate units. <br> - Interpret and convert weights/ volumes. <br> - Calculate difference. | - Measure in $\mathrm{g} / \mathrm{kg}, \mathrm{l} / \mathrm{ml}$ - read scales, record results in a bar graph. <br> - Compare and add masses/volumes. <br> - Interpret and convert weights/ volumes. <br> - Calculate difference. |
| $3 a$ $4 a$ | Fractions | - Recognise, find and name half, third and quarters of shapes, objects or quantities. <br> - Write simple fractions and explore equivalence. | - Find halves, thirds, quarters and eighths of shapes and numbers below 100 (inc. 2-digit). <br> - Understand fractions as part of a whole. Adding and subtracting fractions. Equivalence. <br> - Counting in fractions on a number line. <br> - Order fractions by relative size. |
| $5 a$ $6 a$ $1 b$ | Time | - Say how many seconds in a minute and minutes in an hour. <br> - Compare and order amounts of time. <br> - Read analogue and digital clocks, am/pm. <br> - Tell the time to half past, quarter past and the nearest 5 minutes. <br> - Calculate time intervals. | - Understand units of time. <br> - Read analogue and digital clocks, am/pm. <br> - Tell the time to the nearest 5 minutes. <br> - Calculate time intervals. |
| 2 b | Shape \& Symmetry | - Find one or more lines of symmetry. Complete symmetrical drawings and patterns. <br> - Name and sort 2D and 3D shapes. Model and make shapes. | - Find one or more lines of symmetry. Complete symmetrical drawings and patterns. <br> - Name and sort 2D and 3D shapes according to their properties. Use a Venn diagram. |
| 3 b | Position \& direction | - Describe position and direction. <br> - Know language describing rotation (right angles, quarters, clockwise/anticlockwise) | - Identify degrees of turn <br> - Know equivalence between right angles, degrees and quarter turns |
| $4 b$ | Multiplication \& Division (mental) | - Know 2,5 and 10 times table facts. <br> - Use objects, arrays and repeated addition to solve problems. | - Know 3 and 4 times tables facts, and inverse division. |
| 5b | Multiplication \& Division (written) | - Write and calculate answers to questions using: $x \div=$ <br> - Applying knowledge to word problems and real life situations. | - Use written strategies within 2,3, 4, 5, 8, 10 times tables. <br> - Applying knowledge to word problems and real life situations. |
| 6 b | Division | - Link knowledge of multiplication to division (inverse). | - Calculate Remainders. <br> - Long division. |

