Lapwing Class Curriculum Information Spring 2017

Humanities/Literacy

The children will discover that the Ancient Greek alphabet is over 2,600 years old, before identifying differences and similarities with our own. They will then create a plaque with a message written on it in Greek.

‘I’ll have a consonant please Carol… and a vowel!’ Children will have fun with words, discovering that many words we use today have origins in Ancient Greek, before tackling some challenging word problems.

Design Technology

This topic offers children many opportunities to build upon their existing skills in design technology. The children will learn about The Parthenon in Athens which took 48 years to build and is considered to be one of the most beautiful buildings in the world. The children will be encouraged to compare more recent buildings built in the same style, identifying both similarities and differences.

Ancient writing by the Roman Vitruvius tells us how the Ancient Greek temples that we see today were built. Children will use objects in the classroom to gain an overview of the process, before representing it in a flow chart.

There is more to columns than meets the eye! The children will discover the secret tricks of ancient Greek architects, before creating their own smaller clay versions of columns in the Ionic or Doric style.

Are your children ready for the Colossal Column Challenge?! From only one large sheet of sugar paper children will create columns to support one A4 whiteboard. As weights are placed on top in the test, how long before the column collapses?

The Greeks – Believers and Thinkers

Humanities

Children will begin the topic by taking a virtual Temple Tour and having a rare opportunity to visit an Ancient Greek temple! They will find out about the priest and his temple, then create persuasive posters to publicise his tour.

The children will journey to Mount Olympus to meet the top dozen deities! They will watch the Mythology bonus feature from Disney’s ‘Hercules’ film, carry out research and create an ‘information playing card’ for one of Ancient Greece’s top gods!

Humanities/ICT

The big thinkers- The children will use the internet to collect information about Ancient Greece’s most clever boffins!

Children will continue to find out more about those ‘Greek Geeks’ studied in the previous session and taking a large sheet of paper, they will present what they have found out using a variety of drawings, sketches, printed pictures and words.

Creative Arts: As part of our topic, the children will study Greek pots. The children will learn that Greek pots are important because they tell us so much about how life was in Athens and other ancient Greek cities. Pots came in all sorts of shapes and sizes depending on their purpose, and were often beautifully decorated with scenes from daily life. Sometimes these scenes reflect what the pot was used for. The children will design and create a chalk picture of their own Greek pot. These pictures will hopefully be entered into the Summer shows.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.emersonkent.com/tribes_and_peoples/ancient_greeks.htm&ei=bIImVauKBoqV7AbWl4DgDg&bvm=bv.90237346,d.d2s&psig=AFQjCNGSrzVF094zHdCtGUYMY8oT4xkL6g&ust=1428673509031201)

Separate to our topic this term…

Science

Electricity: In this unit of work, the children will be encouraged to construct simple circuits and draw them. They will investigate which materials are the best electrical conductors and use this information to make switches. The children will wire plugs and find what happens to a bulb’s brightness when circuits are changed. They will also research Scientists such as Benjamin Franklin, Thomas Edison and Michael Faraday.

Rocks:What is under our feet? Children are always fascinated by rocks. They will be encouraged to describe rocks and compare their properties after tackling a range of exciting activities. Children will learn how fossils are formed in sedimentary rocks, discover soil facts and consider different soil types.

Music

Mrs Hawkins will be teaching music this half term on a Tuesday afternoon. The children will be listening to pieces of music in order to keep the beat and tempo accurately, using a range of untuned instruments. They will also use the glockenspiels to play simple known songs and be able to compose their own simple tunes.

PE

Lapwing class will be working with Mr Ricketts again this half term, focusing on gymnastics. Mr Vincent will also be teaching gymnastics skills on a Wednesday in preparation for the gymnastics competition. They will then begin swimming on a Monday morning after half term.

Outdoor Learning

After half term, the children will be doing outdoor learning on a Tuesday afternoon with Miss Guttridge!

Spanish

Mrs Hawkins will also be teaching Spanish on a Tuesday afternoon this half term. Lapwing Class will continue to work on forming simple sentences and understanding simple sentences they hear. The vocabulary units include telling the time and ordering food, where they will have the opportunity to recap a lot of previously learnt vocabulary.