



Allendale Primary School
Pupil Premium Action Plan 2017-18

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC children	Number of service children
11	6	5	7	0	0	3

Pupil Premium objectives for 2017/18	Total pupil premium allocation for 2017/18: £11,300
<ol style="list-style-type: none">1. Raise attainment in Mathematics and English for PP pupils.2. Provide support to meet emotional literacy needs of PP pupils.3. TA training to enhance provision and support in class. Focusing on PP pupils.4. Provide staff training to develop effective approaches to teaching and learning.	

Objective 1: Raise attainment in Maths and English					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Review
Continue to implement and monitor Accelerated Reader Programme	All pupils engage fully in AR and individual reading. All pupils make sustained and / or good progress in reading. Standards continue to improve.	Weekly	Miss White	£608 monitoring time	Reading Attainment increased across school.
Direct and specific teaching of inference within English to enhance reading skills and increase progress and attainment in English.	All pupils gain greater understanding of the meaning of texts and are able to use their skills to infer and deduce successfully.	$\frac{1}{2}$ termly	Miss White	£150 Resources	As above
Develop the profile of reasoning within the mathematics curriculum.	Standards and progress in mathematics increase across school. Children able to apply skills and knowledge to reasoning activities.	Daily Termly monitoring	Miss Honeyman	£540 supply cover for monitoring and support activities.	Ongoing into 2018-19. GDS increased across school.
Continue to develop fluent calculation strategies by focusing on mental recall of number bonds and times tables. Teach appropriate calculation methods across all age groups.	'Monty' is earned by all PP pupils in Y4, Y5 and Y6 throughout year. Number bonds learnt, enabling fluent recall for pupils in calculation activities. The Calculation policy outlines appropriate progression and strategies across school. PP children are shown to make good progress in maths throughout the year.	Weekly	Miss Honeyman	£540 supply cover for monitoring and support activities.	As above..
Provide support for PP pupils not achieving what they are capable of.	TA led groups, 1-1 support for PP pupils to identify and overcome their barriers to learning.	Ongoing	Mrs Hawkins	£4500	PP pupils showed good progress in maths

Objective 2: Support to develop Emotional Literacy					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Review
Set up and run Lego Club.	Emotional literacy needs met and pupils have increased confidence to tackle challenges, academically and / or socially and negotiate with peers	$\frac{1}{2}$ termly groups	Mrs Charlton Mrs Pringle	£980 TA time and resources	Lego Club having positive effect on majority of pupils. Continued into 2018-19
Develop Nurture Room and use as welcoming and inviting space for pupils to work in and feel calm.	Nurture Room is used as a 'safe' space for pupils to work in socially and academically.	Ready by start of November.	Mrs Hawkins	£600 Resources	Ongoing. Room is complete. Furniture will be fully in place by April 2019
Objective 3: TA Training					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Review
Teacher Assistant training to develop effective practice and support in class.	TAs have increased confidence to use their skills and work with class teachers to plan effective support and give effective feedback to pupils and class teacher.	Ongoing throughout the year.	Mrs Hawkins	£500	Lack of training opportunities external to school. In house training has been attended.
	TAs aware of expectations and	Autumn	Mrs Hawkins	£150	As above

TAs involved in in house CPD	individual pupil targets. Plan effective support and / or interventions with class teacher.	2017 Spring 2018			
------------------------------	---	---------------------	--	--	--

Objective 4: Training to develop teaching and learning approaches					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Review
Develop a positive mindset in responding to challenge and taking ownership of learning. Tree of Knowledge to run workshops with KS2 and staff CPD session.	Pupils gain greater understanding of need to be responsible for their own learning	Autumn 2017	Mrs Hawkins	£1250	Tree of Knowledge workshop run for UKS2. Work to develop more positive mindsets continuing as mixed results still evident.
Staff training to develop positive approaches in the classroom to raise standards	Staff able to challenge pupils and develop their enjoyment in learning. Pupils able to take greater responsibility for challenging themselves and taking ownership of their learning.	Autumn 2017 Spring 2018	Mrs Hawkins	£1500	TOK ran CPD for staff. Further research and training required.