

Lapwing English Medium Term Plan Year 2 and 3

Autumn 1	<p>Fiction:</p> <p>Myths and Legends</p> <p>Required texts:</p> <p>The adventures of Robin Hood by Marcia Williams</p> <p>Beowulf by Michael Morpurgo</p> <p>Description:</p> <p>Learn about the legend of Robin Hood through Marcia Williams' comic strip version The Adventures of Robin Hood. Act out and invent 'new' stories. Use speech marks, apostrophes and the perfect tense. Learn about the legend of Beowulf. Create character descriptions using powerful adjectives. Create own comic strip version of Beowulf in the style of Marcia Williams.</p> <p>Grammar focus:</p> <p>Year 2</p> <ol style="list-style-type: none"> 1. Use sentences with different forms: statement, question, exclamation, command 2. Learn how to use both familiar and new punctuation correctly including apostrophes for contracted forms 3. Use the present and past tenses correctly and consistently including the progressive form <p>Year 3</p> <ol style="list-style-type: none"> 1. Learn the grammar for years 3 and 4 2. Revise apostrophes for contracted forms 3. Indicate possession by using the possessive apostrophe 4. Use and punctuate direct speech 	<p>Poetry:</p> <p>Poems on a theme: monsters</p> <p>Required texts:</p> <p>It's Behind You by Paul Cookson and David Harmer</p> <p>What are Monsters like? - Hamilton Group Reader</p> <p>Description:</p> <p>Read some wonderful monster poems in It's Behind You! by Paul Cookson and David Harmer. Participate in poetry reading and learn part of a poem by heart. Create monsters and write poems about them using descriptive language and different poetic forms.</p> <p>Grammar focus:</p> <p>Year 2</p> <ol style="list-style-type: none"> 1. Use expanded noun phrases to describe and specify 2. Learn how to use familiar and new punctuation correctly including full stops, capital letters, exclamation and question marks 3. Use sentences with different forms: statement, question, exclamation, command <p>Year 3</p> <ol style="list-style-type: none"> 1. Use and understand the grammatical terminology in English Appendix 2 2. Use conjunctions, adverbs and prepositions to express time and cause 3. Use fronted adverbials 4. Use commas after fronted adverbials
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