

Wk	Main focus of teaching and activities each day	Outcomes of each day
1	<p><u>Measures – Time and Data</u></p> <p>Day 1: Revise telling time past the hour (to 5 minutes) on both analogue and digital clocks</p> <p>Day 2: Revise telling time to the hour (to 5 minutes) on analogue and digital clocks</p> <p>Day 3: Know equivalent analogue and digital times; Use am and pm</p> <p>Day 4: Time events in seconds, record on a bar chart, one step is 10 seconds.</p>	<p>Day 1: Tell the time to the nearest 5 minutes. Match equivalent digital and analogue times.</p> <p>Day 2: Tell the time to the nearest 5 minutes on analogue and digital clocks. Read Roman numerals.</p> <p>Day 3: Tell the time to the nearest 5 minutes using am and pm and clocks without numbers.</p> <p>Day 4: Understand units of time. Understand time events in seconds and record results in a bar chart, where one step is 10 seconds.</p>
2	<p>Day 1: Collect/ represent data in pictograms, one symbol represents 2 units.</p> <p><u>Shape and Symmetry</u></p> <p>Day 2: Recognise lines of symmetry, complete symmetrical drawings</p> <p>Day 3: Describe, name and sort 2D shapes</p> <p>Day 4: Describe, name and sort 2D shapes using a Venn diagram</p>	<p>Day 1: Collect and represent data in pictograms where one symbol represents two units</p> <p>Day 2: Recognise and find one or more lines of symmetry. Complete complicated symmetrical drawings.</p> <p>Day 3: Describe and name 2D shapes. Sort shapes in different ways according to their properties.</p> <p>Day 4: Describe properties and name 2D shapes. Recognise right angles. Sort 2D shapes using a Venn diagram.</p>
3	<p>Day 1: Describe, name and sort 3D shapes</p> <p>Day 2: Describe, name and sort 3D shapes using a Carroll diagram</p>	<p>Day 1: Describe and name 3D shapes and use correct mathematical vocabulary. Sort shapes according to their properties.</p> <p>Day 2: Describe and name 3D shapes and use correct mathematical vocabulary. Sort 3D shapes using a Carroll diagram.</p>

	<p><u>Time, position and direction</u></p> <p>Day 3: Begin to calculate time intervals.</p> <p>Day 4: Begin to calculate time intervals.</p>	<p>Day 3: Find a time a number of minutes later some crossing the hour.</p> <p>Day 4: Calculate time intervals, some crossing the hour. Work out time problems.</p>
4	<p>Day 1: Understand angles as turn and right angles as $\frac{1}{4}$ turns.</p> <p><u>Mental multiplication and division</u></p> <p>Day 2: x and ÷ facts for the 3 times table</p> <p>Day 3: x and ÷ facts for the 4 times table</p> <p>Day 4: Writing division facts to go with multiplications</p>	<p>Day 1: Understand angles as degrees of turn. Use the language clockwise and anticlockwise. Know that a right angle is a quarter turn and four a complete turn.</p> <p>Day 2: Know 3 times table. Know related division facts.</p> <p>Day 3: Know 4 times table. Know related division facts.</p> <p>Day 4: Understand that multiplication is the inverse of division. Write related multiplication and division facts.</p>
5	<p>Day 1: Dividing using multiplication facts, with remainders</p> <p>Day 2: Dividing using multiplication facts, with remainders</p> <p><u>Mental multiplication and division</u></p> <p>Day 3: Double the 4 times table to get the 8 times table.</p> <p>Day 4: Varied multiplications for the 2, 3, 4, 5, 8, 10 times tables.</p>	<p>Day 1: Divide by 5 and find a remainder.</p> <p>Day 2: Use multiplication facts to divide a number where the answer has a remainder.</p> <p>Day 3: Know the 4 times table. Use the 4 times table to learn the 8 times table.</p> <p>Day 4: Know the 2, 3, 4, 5, 8, 10 times tables off by heart. Understand that multiplication can be done in any order.</p>

6	<p>Day 1: Division within tables with remainders.</p> <p>Day 2: Division within tables with remainders.</p> <p>Day 3: Multiplication and division word problems.</p>	<p>Day 1: Divide whole numbers by 2, 3, 4, 5, 8 or 10, using times tables.</p> <p>Day 2: Divide whole numbers by 2, 3, 4, 5, 8 or 10, using times tables.</p> <p>Day 3: Know which calculation to perform (multiplication or division) in order to solve a word problem. Use multiplication or division to solve a word problem</p>
---	--	---